| **Student Name:** Nathan Sun |
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| **Motion:** This house believes that parents at all times should not lie to their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  We should start the speech with a high-impact hook, rather than just signposting!  Interesting rebuttal that children shouldn’t be overconfident, but protecting children’s feelings doesn’t actually lead to children being egotistical. We need to work on the link between these two statements.  We should actively rebut the other arguments from Opposition:   * Children are not ready to hear the truth. * Some topics are age-inappropriate.   Excellent claim about improving the trust between parent and child.   * We should focus on explaining why this is unique to honesty. Can’t they bond in other ways instead. * We can improve the impact statement here, what is the value of a strong bond?   + We could argue that parents can protect their child better with more information, because children will be more forthcoming to their parents as well if parents are honest with them.   Nice conclusion.  2.08 - Good job! Let’s aim for 2.30 next time. | | | | | | |